



## THE WHITE SCHOOL

### Training sessions attended by staff 2020-21

#### Adolescent Education

The staff attended a training programme on Adolescent Education to enable them to articulate their views and opinions about adolescence and adolescents, explain various aspects of a school that makes it a child-friendly school, reflect upon concerns and needs of adolescence, identify and educate children about peer pressure and explain the physical, psychological, ethical, lifestyle differences or differences in reference to context. The program was full of interactive learning sessions to equip teachers to deal effectively with various issues concerning adolescents.

#### Inclusion & Inclusive Strategies

This session helped to create awareness about the needs of differently abled children and prompts participating teachers to reflect on their attitude and knowledge of issues related to Children with Special Needs (CWSN). Sessions also provide participants inputs related to provisions, exceptions and certification for CWSN and also practical strategies for inclusion.

#### Gender Sensitivity

The training session helped provide guidelines to teachers for being responsive towards gender. It included sessions on teaching through a gender sensitive pedagogy, using gender sensitive teaching learning materials, creating a gender sensitive classroom environment among other measures.

#### Classroom Management

The programme has sessions that familiarize participating teachers with classroom managerial skills, techniques and effective strategies. It thus enables them to analyze their teaching style and strengthen it further to effectively manage large classes.

For The White School

  
Manager

For The White School

  
Principal